Appendix 4 – *Menus in textbooks*

Table 1 – English in Mind, Starter & Step Up 1

Textbook (Name, Level, Year)	**English in mind, Second edition, Starter, Student's book, 2016**	**Step Up 1, 2014**
Is the textbook recommended by the Belgian education system?	No	Yes
Unit	Unit 6: This is delicious	Unit 8: Anything else?
Subject	The Coach House, evening menu	Can I have…?
Appears under section… Grammar, Vocabulary, Reading, Listening, Writing, Speaking, …	Listening and speaking	Reading
Which skills are pursued by studying the menu / recipe?	Listening	Reading
Is it used to learn or to improve a point of grammar? If so, which one?	Yes: "I'd like …", "I would you like…" "this/that/these/those"	No
Is it used to enrich vocabulary?	No	Yes: food & prices (dollar, pound, cent, penny)
What are the learning activities pursued through the genre?	Listening: Listen and tick the things that the people order on the menu	Reading: Questions about the menu to check the understanding (what is each dish? Can you order…?)
Are there learning activities related to the genre? If so, what are they?	Speaking: Role play of a dialogue in a restaurant	No
Is there access to an audio recording or a video?	Yes: for the listening comprehension	No
How many different recipes/menus are included?	1	1

Is the dish/menu typical of an anglophone culture? If so, which one?	No	No

Table 2 – English in Mind 1 & Good News, Palier 1, 2e année

Textbook (Name, Level, Year)	**English in Mind 1, Student's book, 2010**	**Good news, Palier 1, 2e année, 2007**
Is the textbook recommended by the Belgian education system?	Yes	No
Unit	Unit 6: Eat for Life	Unit 1: Travelling
Subject	The school canteen menu	The traditional American Breakfast (Lesson 3)
Appears under section… Grammar, Vocabulary, Reading, Listening, Writing, Speaking, …	Vocabulary: food and drink Speaking & functions: talking about food Listening: school canteen dialogue	Culture: discover the American breakfast Language function: ordering food
Which skills are pursued by studying the menu / recipe?	Listening	Reading: explain the menu
Is it used to learn or to improve a point of grammar? If so, which one?	Yes: "some"/ "any"	No
Is it used to enrich vocabulary?	Not particularly	Yes: the American breakfast
What are the learning activities pursued through the genre?	Listening: menu helps for the listening activity	Learning about a typical American breakfast Explaining the names of each dish
Are there learning activities related to the genre? If so, what are they?	Speaking: who ordered what? & role play	Listening: conversation at a breakfast restaurant Speaking: Ordering breakfast at a restaurant
Is there access to an audio recording or a video?	Yes: audio recording for matching the dishes with pictures & dialogue at the school canteen	Yes: conversation at a breakfast restaurant

How many different recipes/menus are included?	1	1
Is the dish/menu typical of an anglophone culture? If so, which one?	No	Yes: American breakfast

Table 3 – Listening Extra & Real Life Intermediate Workbook

Textbook (Name, Level, Year)	**Listening Extra, Intermediate, 2004**	**Real Life, Intermediate, workbook, 2017**
Is the textbook recommended by the Belgian education system?	No	No
Unit	Unit 7: Food and drink	Unit 7: Fast food
Subject	That sounds delicious!	Food around the world
Appears under section… Grammar, Vocabulary, Reading, Listening, Writing, Speaking, …	Listening	Vocabulary
Which skills are pursued by studying the menu / recipe?	Listening strategies: Taking notes, listening for details & inferring meaning	Using new vocabulary
Is it used to learn or to improve a point of grammar? If so, which one?	No	No
Is it used to enrich vocabulary?	Yes: vocabulary of the menu (main course, dessert, starter), dishes/food & taste adjectives	Yes
What are the learning activities pursued through the genre?	Listening: people ordering at the restaurant	Vocabulary: Rearranging letters to form new words
Are there learning activities related to the genre? If so, what are they?	Speaking: practising the conversation from the audio recording & creating restaurant conversation	No

Is there access to an audio recording or a video?	Yes: conversation at a restaurant	No
How many different recipes/menus are included?	1	1
Is the dish/menu typical of an anglophone culture? If so, which one?	No	No

Table 4 – Speaking Extra & Headway, Upper-intermediate

Textbook (Name, Level, Year)	**Speaking Extra, Intermediate, 2004**	**Headway, Upper-intermediate, Student's book, 1989**
Is the textbook recommended by the Belgian education system?	No	No
Unit	Unit 7: Food and drink	Unit 6: Expressing quantity
Subject	Menu, please!	Planning a menu
Appears under section… Grammar, Vocabulary, Reading, Listening, Writing, Speaking, …	Speaking	Speaking
Which skills are pursued by studying the menu / recipe?	Listening & Speaking Language function: making suggestions	Speaking
Is it used to learn or to improve a point of grammar? If so, which one?	Yes: modals (suggestions)	No
Is it used to enrich vocabulary?	Yes: food, making suggestions & eating restrictions	Yes: food & expressions of quantity

What are the learning activities pursued through the genre?	Listening: Matching the speakers with the characters listed. Speaking: Discussion about what to order.	Speaking of a menu / planning a menu for different people
Are there learning activities related to the genre? If so, what are they?	Writing: creating three new meals	/
Is there access to an audio recording or a video?	Yes: conversation at the restaurant (listening)	No
How many different recipes/menus are included?	1	None is shown. Learners have to create menus.
Is the dish/menu typical of an anglophone culture? If so, which one?	No	/

Table 5 – Real Life, Upper-intermediate & American English File, Level 5

Textbook (Name, Level, Year)	**Real Life, Upper-intermediate, Student's book, 2017**	**American English File, Level 5 (Advanced), 2014**
Is the textbook recommended by the Belgian education system?	No	No
Unit	Unit 6: Something different	Unit 9B: A recipe for disaster
Subject	Describing dishes	Ben's bistro
Appears under section… Grammar, Vocabulary, Reading, Listening, Writing, Speaking, …	Vocabulary	Grammar, Vocabulary & Pronunciation
Which skills are pursued by studying the menu / recipe?	Speaking	Reading

Is it used to learn or to improve a point of grammar? If so, which one?	Yes: modals (Would / might)	Yes: compounds and possessive forms
Is it used to enrich vocabulary?	Yes: “adventurous food”	Yes: preparing food
What are the learning activities pursued through the genre?	Speaking: Which dishes from the restaurant menu would or wouldn’t you try?	Speaking: discuss what you choose to have and compare with a partner.
Are there learning activities related to the genre? If so, what are they?	Speaking: Discuss the questions in groups: Are you adventurous with food? Is there any food that you refuse to eat?	Vocabulary: list the foods from the menu in five categories Pronunciation: -ed adjective endings and linking
Is there access to an audio recording or a video?	No	No
How many different recipes/menus are included?	1	1
Is the dish/menu typical of an anglophone culture? If so, which one?	No	No